

**MAKING BRAZILIAN SPINACH CHIPS
TO DEVELOP ENTREPRENEURIAL SPIRIT
THROUGH LEARNING
STRENGTHENING PROJECT PANCASILA STUDENT PROFILE
IN EARLY CHILDHOOD EDUCATION**

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ABSTRACT

Study This aiming for see impact from making chips Brazilian spinach as a learning medium project strengthening profile student Pancasila, in particular in grow soul entrepreneurship in children age early. Through activity production chips Brazilian spinach, children involved active in all over stages production, start from stage preparation material until marketing product end. Population study totaling 42 children in Early Childhood Education in Kebumen. The research method used is method qualitative where the data is collected through observation, and documentation. Research results show that activity making chips Brazilian spinach can become an effective learning medium for grow soul entrepreneurship in children age early.

Keywords: Chips Brazilian spinach; entrepreneurship; project strengthening profile Pancasila students.

INTRODUCTION

Early Childhood Education is very important as effort for coaching for child who is done since born until age six year through giving stimulation related education for growth physical and spiritual helped so that child Ready in enter education next. Children at the age of early is a critical period in stage development human beings. At this time have Power remember the strong, so on stage the called as the golden age or “golden age”

At this time child Already introduced with activity Project Profile Pancasila students implemented in to form character everyday and embedded in self every participant educate through culture school, activities learning intracurricular , co-curricular , and extracurricular (Susilawati & Sarifuddin , 2021). Profile Pancasila students emphasize values sublime a nation that can grown through learning interesting project as well as relevant. Learning projects carried out through making chips Brazilian spinach which can develop various competence children, including grow soul entrepreneurship.

Implementation Project Profile Pancasila students with theme " me Darling earth " according to with characteristics environment around the countryside with majority eye livelihood resident is farmers . Early Childhood Education Units can utilise land vacancies in the environment around with invite child carry out activity plant plant vegetable among them plant chili, tomato, eggplant and spinach brazil. In addition to being sold to home industry making chips spinach, results the harvest is also cooked for increase nutrition child through Eat together. In addition results the harvest is still ongoing remaining Lots utilized For activity project making chips spinach to grow soul entrepreneurship in children.

At the age of early education entrepreneurship or *edupreneurship* need introduced. Activities This aiming for print child innovative, creative, capable educators create opportunity and dare step face risks and challenges life. (Sriyanti & Zanki, 2021, p. 55). Children No only Study about the production process food, but also trained for think creative, independent, and working The same in team. This is in line with theory study at PAUD where learning child - centered, hands-on and fun.

Theoretical basis of study This is theory Study Piaget's constructivism assumes that children is learner active Where child build his knowledge Alone through experience directly. In learning project This children in a way active involved directly to the production process, starting from election material raw, packaging product until marketing. Children also build better understanding deep about concepts of science, mathematics, and entrepreneurship.

Children do observation direct moment visit to home industry making chips spinach and when see the teacher giving example method make chips Brazilian spinach. This is in line with Bandura's Social Learning Theory (1977): Learning happen through observation and imitation of models.

Study This aiming for describe the manufacturing process chips spinach Brazil as a learning medium project strengthening profile student Pancasila as well as analyze its influence to growth soul entrepreneurship in children age early.

Study This in accordance with research that has been done by Afifah, N., Ma'rifah, N., & Rahmi, A. (2024). about INTRODUCTION TO EDUPRENEUR ACTIVITIES FOR EARLY CHILDHOOD AT RA AL-MUSLIMUN NURUL ISLAM PALANGKA RAYA. *Beujrob : Journal Empowerment and Community Service* , 2 (1), 11-24. and Farhana, G., & Cholimah , N. (2024). Project Strengthening Profile Pancasila Students as an Effort to Improve Early Childhood Character. *Journal Obsession: Journal of Early Childhood Education*, 8 (1), 137-148.

METHOD

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Study This use approach qualitative with method observation, for observe How involvement child in the process of making chips brazilian spinach, where children involved in a way directly, while the teacher functions as facilitator. Through learning project This expected grow profile student Pancasila as well as soul entrepreneurship in children.

1. Subject study

Study This involving 42 children age 5-6 years in unit education local, which consists of of 21 children men and 21 children women, and two teachers who play a role accompany child through stages implementation project the.

2. Implementation

Study This done with a number of stage procedure implementation research that has begun from stage preparation, development, marketing and evaluation. Each stage done with:

a. Preparation

At the stage joint teacher preparation child educate form a team, gather results harvest spinach, prepare tool materials, and prepare place

b. Development / Action

At the stage This is what the teacher does matter as following: convey objective activity to child, introduce tools and materials to be used used, convey step creation, and involves child For do activity making chips spinach together until with packaging.

c. Marketing

At the stage marketing this, child educate offer the product to the parents present to school. In addition, teachers also work together with parents for do promotion through social media owned and do storage at the shop closest.

d. Evaluation

Teachers together child do reflection and evaluation activities that have been implemented, discussed things to like and challenges faced as well as plan to the future that will done child.

Data collection techniques through observation, with use analysis descriptive. The teacher observes in a way directly done by the child How child follow manufacturing process series chips spinach brazil. The teacher also noted in a way systematic about situations that arise in children in grow character profile student Pancasila and indicators in entrepreneurship.

The teacher also documents child start from beginning harvesting, washing, weighing, selecting materials, implementation until marketing.

Appropriate data analysis is analysis descriptive. Analysis descriptive used for describe and analyze characteristics or condition from a phenomenon without do inference statistics to larger population big.

RESULTS

From the results observation beginning all ability the Still can it is said low. Of the 42 children who showed understanding believe, be pious to God Almighty, and have good morals glorious only 15 children, understand will diversity 14 children, mutual cooperation 15 children, independence 10 children, reasoning 15 children are critical, and 15 children are creative.

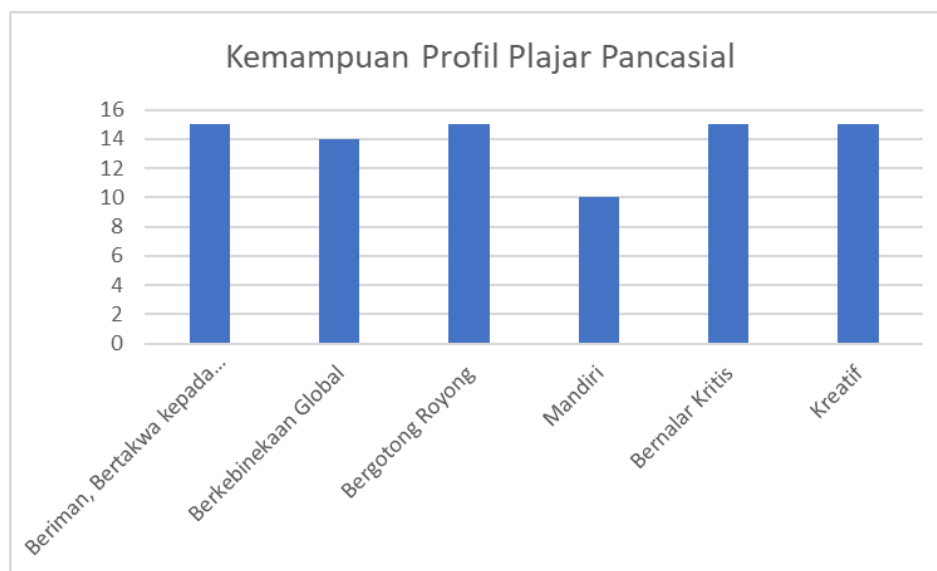


Diagram 1. Ability character profile student Pancasila before do project making chips Spinach

After child do activity production chips spinach planting character profile student Pancasila experience quite an improvement significant . This is seen in the increase ability child during the manufacturing process chips spinach brazil .

With activity play production chips Brazil the child Study Lots matter like ability understanding moral noble, globally diverse, independent, cooperative, reasoning critical as well as creative. and soul entrepreneurship that forms child become innovative, creative, capable create opportunity and dare step face risks and challenges life.

That matter can seen through a number of activity moral glorious can seen moment child show awareness will God's favor through the process of making chips, start from election material standard plant spinach brazil in the garden school, until marketing product end. Children communicate with other people when offer product chips spinach. Here children also get challenge life, brave face risk while rejected by the buyer. Children can also cooperate in the manufacturing process, and is responsible answer will results Work his group and quality products that have been packed.

Global Diversity can seen when child can appreciation to diversity Where child know various type vegetables and herbs, as well related culture with ingredients said, accept difference with child Want to value difference opinion and show method Work member different groups .

Independence child seen in the harvest process child capable picking spinach yourself, washing, to the manufacturing process, and when packaging and marketing child Study For take decision in a way independent in group while meet problem small Good moment production and also moment do marketing. Children also learn For evaluate results Work them and each other give bait come back.

Children are also creative in try give a new taste to the chips brazil they made. The child tries with give corn flavor grilled, spicy and barbecue. Here seen child do exploration and innovation will results end chips spinach brazil. Children are also brave take decision make packaging big and small so that the sales easy they say.

With do activity the on ability planting character student Pancasila in oneself child increase that is of the 42 children who showed understanding believe, be pious to God

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Almighty, and have noble morals, only 35 children understand will diversity 39 children, mutual cooperation 40 children, independence 42 children, reasoning 38 children were critical, and 40 children were creative.

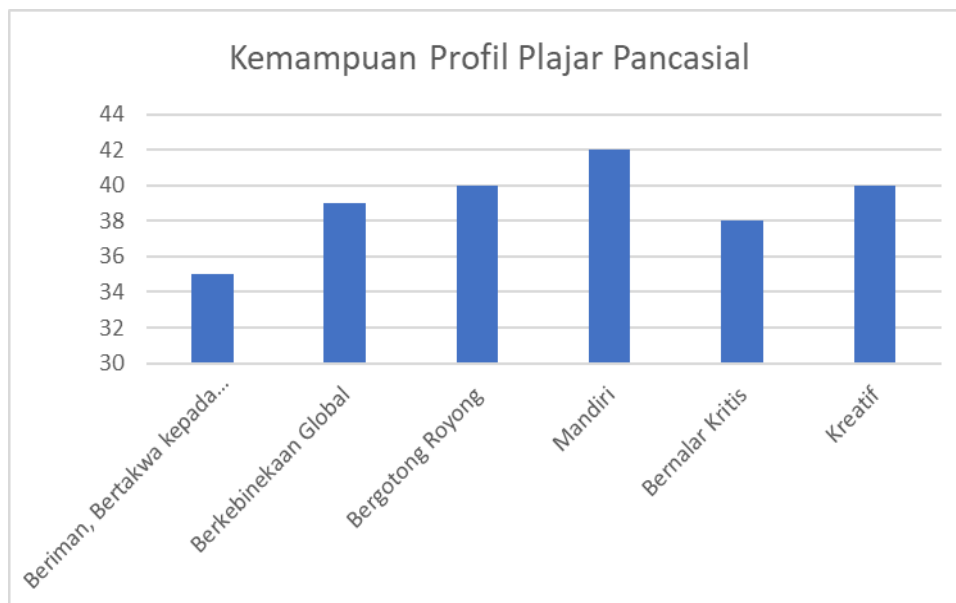


Table 1. Capabilities character profile student Pancasila after do project making chips Spinach

Improvement results ability character student Pancasila the Because child feel like do practice direct in project making chips spinach and when child direct interact with team group and also moment interact offer product. This is in accordance with theory Study Piaget's Constructivism (1936) and Bandura's Social Learning Theory (1977): where children construct his knowledge Alone through interaction active with Environment and Learning happen through observation and imitation of models.

CONCLUSION

Making chips spinach Brazil is very optimal for grow soul entrepreneurship and investment character profile student Pancasila for child Early Age. With make chips spinach Brazil child can Study understanding believe, be pious to God Almighty, and have morals noble, diversity, mutual cooperation, training independence, reasoning critical, and creative. Children also learn entrepreneurship with direct involved in the production process until with marketing.

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